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Highlights from M8's Learning!

This term, students have been learning about “My Family and I”, building vocabulary, presenting topic talks and writing recounts and descriptions.



In **maths**, students practised repeated addition, equal groups and arrays using Unifix cubes, counters and stickers.



In **Friendology**, students learned to name their feelings and how to calm themselves when emotions are strong.



Principal's Message

Dear Parents,

Governing Council

We held our Annual General Meeting (AGM) and Governing Council meeting on Monday of Week 5. Thank you to all parents who attended the AGM and to those who nominated for the Governing Council. The Governing Council plays a vital role in supporting the governance of our school, and we greatly value their ongoing commitment and input.

Council office bearers are:

Chairperson: Lindsay Whitelaw,

Deputy Chairperson: Ashley McLeod,

Treasurer: Hossam Elsayy,

Secretary: Michelle Rogers

Council members: Tekauita Ah Vong, Angs Banerjee, Jien Ni Chen, Reece Howe, Tasneem Mabuthoon, Ifrath Rafeedeen, Simone Thomas, Amanda Trainor, Dinara Zhurgunova.

Reminders: Safe Drop-Off and Pick-Up Practices

At East Torrens Primary School, the safety of our students is our highest priority. We kindly ask all families to observe the following safety considerations during school drop-off and pick-up times:

- **Please use the designated crossing:** This area provides the highest visibility and safety for children crossing the road.
- **Observe all speed and parking restrictions:** Obeying signage in and around the school keeps everyone safe.
- **Passenger-side entry and exit:** Children should always get in and out of vehicles on the passenger or kerb side, away from traffic.
- **Kiss and Drop area procedures:** Parents must not park and leave their vehicles in the Kiss and Drop area. This zone is for quick stops (maximum 2 minutes) for dropping off or collecting children only. Parking in this area impedes traffic flow and increases safety risks for both drivers and students.
- **Staff carpark:** Only parents displaying a special ETPS parking permit or Government issued disability permit are permitted to park in the staff carpark or OSHC carpark.



We appreciate your ongoing support in keeping all our students safe.

Mathematics Focus

This year, we are continuing to prioritise high-quality teaching and learning in mathematics across all year levels. To help families better understand what is taught in our maths lessons, the expectations at each year level, and ways you can support your child's learning at home, we will be including regular updates in our newsletters.

This week, we are featuring information about Foundation (Reception Year) mathematics learning.

Regards, *Lynette Gimons*

Term 1, 2026

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	26/01/2026	27/01/2026	28/01/2026	29/01/2026	30/01/2026
	Australia Day	Term 1 starts			
2	02/02/2026	03/02/2026	04/02/2026	05/02/2026	06/02/2026
			School Tour 4pm		
3	09/02/2026	10/02/2026	11/02/2026	12/02/2026	13/02/2026
		Aquaintance night Friendology Workshop			
4	16/02/2026	17/02/2026	18/02/2026	19/02/2026	20/02/2026
5	23/02/2026	24/02/2026	25/02/2026	26/02/2026	27/02/2026
	Governing Council AGM 6pm			School Tour 10 am	Pupil Free Day OSHC Available
6	02/03/2026	03/03/2026	04/03/2026	05/03/2026	06/03/2026
	← Numeracy Yr 1 →			← Colour Run →	
7	09/03/2026	10/03/2026	11/03/2026	12/03/2026	13/03/2026
	Adelaide Cup		NAPLAN		
8	16/03/2026	17/03/2026	18/03/2026	19/03/2026	20/03/2026
	Governing Council 6pm	School Tour 2 pm	NAPLAN	← Mainstream Parent/Teacher Interviews →	
9	23/03/2026	24/03/2026	25/03/2026	26/03/2026	27/03/2026
10	30/03/2026	31/03/2026	01/04/2026	02/04/2026	03/04/2026
				Sports Day	Good Friday
11	06/04/2026	07/04/2026	08/04/2026	09/04/2026	10/04/2026
	Easter Monday				End of Term 2 pm dismissal

Wellbeing from The Nest



Hi from the Nest,

As we move through a busy and rewarding term, it has been wonderful to see such a strong community spirit across our school.

Our recent **Colour Run** was a fantastic success, with great participation and enthusiasm from students and families alike. We raised \$3855. Thank you to all the students who raised money for the event. Your prizes have been ordered and will be distributed as soon as they arrive.

Harmony Day was also a highlight, celebrating inclusivity and respect with wonderful involvement from our school community.

The fun continues in the **chicken coop**, where students are enjoying hands-on learning and care for our animals.

With the end of term fast approaching, we thank everyone for their ongoing support and look forward to finishing the term on a positive note.

Regards, *Mrs Piro*

Lead the Change – Campbelltown Student Leadership Project

This year, local schools have been given the opportunity to partner with the Campbelltown City Council, Green Industries SA and Campbelltown's Rotary Club to undertake a shared student leadership project. The project will work to address one of the council's key community concerns: improving waste and resource recovery by reducing organic waste contamination.

In week 5 four of our Student Executive members were involved in the first of 4 meetings held with four local schools, to explore the scope and structure of the project and what it might look like at East Torrens Primary School.

Andrey, Ganeve, Kyro and Ayrah spent the morning at Charles Campbell College discussing the issues our community and our schools in particular face when it comes to waste management. Listening to guest speakers, participating in leadership games and brainstorming with their peers our students came away equipped with information ready to pose the question for our school setting. How do we improve the waste and resource recovery at East Torrens Primary school to reduce organic waste contamination? The students will continue to work on this project next term and look forward to sharing their ideas with not only the school community but at the next meeting in week 8 at Dernancourt Primary School.



Wellbeing from The Nest

Values Certificates

Excellence	Community	Respect	Empathy
Matt M6a Mina Ye M6a Kevin M5 Amber M5 Aesha M9a Wilson M8 Finley M4 Ollie M4 Thomas C21 Avrora C20 Parnian M3 Mardin M6a Lani M5 Feo M9a Juthika M4 Jia R14 Ayrah C20 The Marble Run Engineers R13 Shanum R12	Gurleen M3 Max M3 Diego R14 Yuhyeon C21 Lewis R13 Tiberius R12	Hayden M3 Neha M8 Eleanore R14 Mia C21 Ivy C20 Jana M8 Jaxson H22 Jordan M9a Elizabeth M4 Abaan R13 Ava R12	Kyra R14 Aayat H22 Burnee H22 Keimi M9a Qichen M5 Taha C21

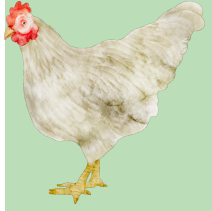
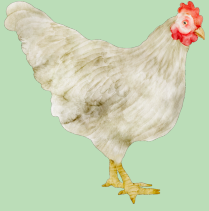


Raffle Tickets Weeks 6-8

Su M6a Norah M6a Pavni C21 Shailja M8 Lola C20 Cindy R14 Jamillah M4 Norah M6a	Mayra M6a Aarika R12 Finlay D M4 Liana M5 Diana M10 Neha M8 Andrey C20 Jana M8	Joanne M6a Shihab R12 Mila H22 Ivan M3 Meshwin C21 Anish C20 Irene C20
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Wellbeing from The Nest

Our hens are laying.



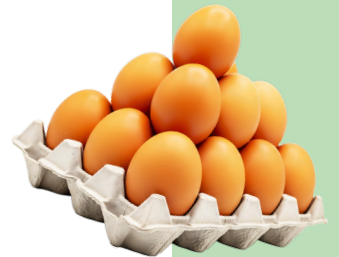
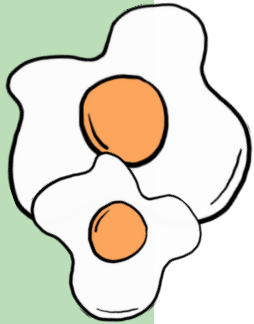
Our beautiful hens in the Nature Play have begun laying East Torrens Primary Schools very first lot of free range eggs. At this stage we have 2 out of the 7 chickens laying eggs, one of these being Bonnie our little Bantam chicken.

We will be selling these eggs and ask if you would be interested in purchasing some please ask your child to collect an order form from the front office or the Nest. We will fill the order as soon as possible. Orders will be filled on a supply basis and sent home at the end of the day with your child.

6 Bantam Chicken eggs \$3.00

6 Medium Eggs \$4.00

CASH SALES ONLY.



All money recieved from the egg sales will go towards feeding the chickens and guinea pigs in the Nature Play.

Uniform Shop

Please note that the uniform shop will be closed during the school holidays and reopen on Tuesday 28/4/2026 at 8.30 am.

Finance News

School Fees OVERDUE

Dear Parents/Carers,

Statements detailing all outstanding payments for children at East Torrens Primary School have been emailed . Any overdue amounts appearing on the statement are required to be settled as soon as possible.

- If your school fees have already been paid, please disregard the email.
- If you have applied for a School Card and are awaiting the outcome, no further action is required at this stage.
- If you have already arranged a payment plan, thank you for your cooperation.
- If you have not yet set up a payment plan, please contact us without delay on 08 3371 411 or via email at dl.0971.finance@schools.sa.edu.au to discuss your payment options.

Your prompt attention to this matter is greatly appreciated.

Kind Regards

Kavita Mer
Business Manager

School Card Scheme

If you're a low-income family with children attending government schools, you can get financial help with school fees, materials and services charges through the School Card scheme. You could also get access to a free device if your child is in year 7 or 10 and their school takes part in the department's School Device Program.

Parents should speak directly to their school about financial help.



Who can apply

School Card is available to:

- families with children aged 4 years and over who attend a school full-time
- independent full-time students studying year 10, 11 or 12
- adult re-entry students who are completing their SACE.

[Click for more information](#)
[and to complete the application form.](#)

Intensive English Learning Program News (IELP)

Dear Families,

As the term comes to a close, we would like to warmly wish the following students, who are exiting the program, every success in their next steps. We are very proud of their growth and accomplishments:

Sineru De A Armaan A
Seyhi P Maham W
Jason Z

To all other students, we would like to wish a safe, restful and enjoyable holiday. We look forward to welcoming you back refreshed in Term 2.

Virginia Wong

– M10 Receptions/Year 1

Ravinder Kaur

– M6A Year 4/5

Erin Pedler

– M9A Year 1

**Rachel Colquhoun &
Penny Kavuki**

– M5 Year 6

Chamila Chandrasena

– M8 Year 2/3

Yiota Chronis

IELP Leader

NEW STUDENTS

M10

Innisai G

Virasat S

M6A

Bella S

M9A

Feo S

M5

M8

Hannah S

Shadow
action art
work by
students
of M8





PLAYGROUP



Hello from Playgroup,

What a wonderful time we've been having celebrating Autumn together! The children have loved exploring the beautiful changes this season brings, enjoying lots of imaginative play with fallen leaves, and creating colourful Autumn-themed crafts. Our sessions have also provided fantastic opportunities for the children to practise counting and recognising numbers during our activities—whether it's counting leaves, steps, or song verses.

We've been encouraging everyone to take turns and share resources, helping to build important social and communication skills. It's wonderful to see the children learning to work together, wait patiently, and support each other as they play.

Our sessions have been full of laughter, as we've sung and danced to favourite songs—thank you so much to all the families who've joined in and made it extra special.

It's been fantastic seeing everyone come together, sharing smiles and making precious memories. We can't wait for more fun times, playful learning, and shared moments ahead!

Warm regards,

The Playgroup Team



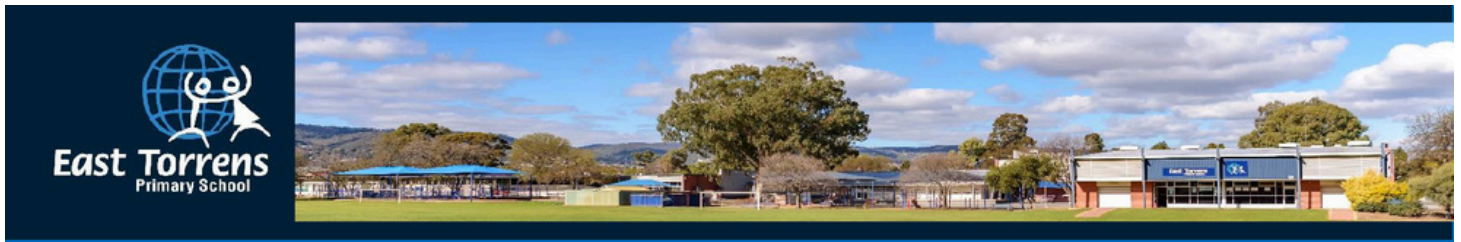
Come and join us!

If you would be interested in joining playgroup please register at

[East Torrens Playgroup Registration Of Interest](#)

RECEPTION ENROLMENTS 2026

If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list




Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website www.ettorrensps.sa.edu.au to complete our **registration of interest form**.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

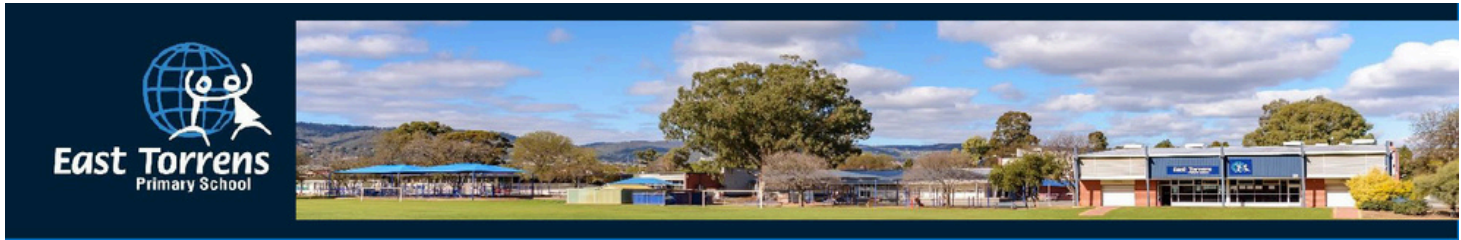
For information regarding our **Principal's School Tours** please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

	There are two intakes per year	
	Children who are born between 1st November and 30th April , will commence in Term 1 of the following year and complete 4 terms of reception.	Children who are born between 1st May and 31st October , will commence in Term 3 and complete 6 terms of reception.
	TERM 1	TERM 3
Registration of Interest forms to be received by the school.	Due: Term 2, Week 10 - 4/7/2025 Please submit your Registration of Interest as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.	
Email sent regarding placement at ETPS	From: Term 3, Week 1 21/7/2025	From: Term 1, Week 3 9/2/2026
Acceptance of Enrolment offer due	Due: Term 3, Week 2 1/8/2025	Due: Term 1, Week 4 20/2/2026
Attend scheduled enrolment meeting	Term 3, Weeks 9 & 10 15/9/2025 to 25/9/2025	Term 2, Weeks 2 & 3 4/5/2026 to 15/5/2026
Attend 3 scheduled Transition Visits	Term 4 Thursday 20/11/2025 Wednesday 26/11/2025 Wednesday 3/12/2025	Term 2 Thursday 11/6/2026 Wednesday 17/6/2026 Thursday 25/6/2026

RECEPTION ENROLMENTS 2027

If your child is due to start school in 2027, please complete the online Registration of Interest form to be added to our waiting list




Is your child due to start Reception in Term 1 or Term 3 of 2027?

Please visit our website www.ettorrensps.sa.edu.au to complete our **registration of interest form**.

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FOUNDATION YEAR MATHEMATICS AT SCHOOL: WHAT TO EXPECT

By the end of the year, your child will be meeting the Foundation Year mathematics standard if ...

... they are solving realistic problems using their growing understanding of number, algebra, space, measurement and statistics. They will be using number names and writing numerals. They will be counting objects and may be describing numbers up to 10 in different ways.

To meet the standard, your child will have been learning to:

- count forwards and backwards by ones, initially from 1 to 10, then to 20 and beyond
- count and order small collections of objects
- think about and describe numbers to 10 in different ways (e.g. 6 is 5 and 1. It is also 4 and 2. It's 1 more than 5 and 1 less than 7)
- sort shapes and objects into common groups, and describe how they sorted them
- ask and answer simple questions to collect information
- give and follow directions such as 'It is in the cupboard', 'It is next to the couch'
- compare length, mass and capacity of objects.

This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to the teacher for more information about your child's learning.

FOCUS ON NUMBER

During the Foundation Year at school, most of the mathematics teaching time will focus on number learning.

MATHEMATICS PROBLEMS AT THIS LEVEL MIGHT LOOK LIKE THIS:

Here are some objects. Sort the objects into groups.
Explain how you worked out the groups.



I worked this out by looking at the shape.



Ask the teacher what your child is doing in mathematics. Talk about how you can work together to support your child's learning.



I worked this out by looking at the colour.



MATHEMATICS AT HOME

Mathematics, like reading, is a skill that is learnt through practice

Talk together and have fun with numbers and patterns. Help your child to do these things:

- Find numbers around your home and neighbourhood. Identify the number (e.g. 'The number on the letter box is 5. That is your age!').
- Compare the size of groups. Ask questions: 'Which group has more? Which group is smaller?'
- Practise sharing collections of items equally.
- Count items in everyday situations (e.g. cups on a table) and think about 'how many' in different ways (e.g. 'There are 1, 2, 3, 4 cups. That's 2 cups plus 2 more').
- Talk about days of the week (e.g. 'Today is Monday. What happens today?').



THE WAY YOUR CHILD is learning to solve maths problems may be different from your own experience. Ask questions. Get your child to show you how they do it and support them in their learning.

SUPPORT YOUR CHILD

Parents, family and carers like you play a big part in your child's learning every day – you can support and build on what they learn at school.

Involve your child in easy, everyday activities like these

- Sort things like washing, odd socks, toys and cups while tidying up.
- Share your favourite number with each other and explain why you like that number.
- Model curiosity about numbers of things. Use a 'notice and wonder' routine in everyday situations (e.g. 'I notice a group of people there. I wonder how many there are. Let's count!').
- Notice and talk about shapes and numbers (e.g. 'I wonder how many balls there are. How many do you see?').

Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child.

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

FOR SCHOOL HOLIDAYS/WEEKENDS/RAINY DAYS

Here are some suggestions for what you and your child can do together.

- Practise stacking and building. Access play materials such as blocks at a local toy library.
- Play with cardboard boxes and use words such as 'inside', 'outside', 'in front of', 'behind' and 'next to'. You can find these words and ideas in picture storybooks too. Access these at a local library.
- Play verbal games such as 'I spy something that is longer, bigger, smaller than ...'
- Do jigsaw puzzles together.
- Guess which object is heavier or lighter. Practise comparing.
- Dance to music and sing or clap to favourite songs.
- Talk about time as 'today', 'tomorrow', 'yesterday'. Ask 'What happens next?' when you are doing things.
- Play with water, using containers and measuring cups that have different shapes.

